**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Erika Drake | **Mentor/Title:** Mr. Andrew Chapman/MT | **School/District:** Georgia Connections Academy MS/ State Charter School |
| **Field Experience/Assignment:** Live Streaming in Adobe Connect Workshop | **Course:** ITEC 7460 Professional Learning and Technology Innovation | **Professor/Semester:** Mr. Rotjan/Spring 2018 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 3/1-13/18 | Researched, created materials, prepared for Live Streaming Workshop [6 hours] | PSC 1.4, 2.6, 3.6, 3.7 5.1, 5.2, 6.1, 6.3 | ISTE 2f, 3f, 3g,4a, 6a,6b |
| 3/14/18 | Live Streaming in Adobe Connect Workshop [1 hour] | PSC 1.1, 1.4, 2.3, 3.3, 3.6, 3.7, 4.1, 4.2, 4.3, 6.1, 6.3 | ISTE 1a, 1d, 2c, 3c, 3f, 3g, 4b, 5a, 5b, 5c, 6a, 6b |
| 3/14/18-4/28/18 | Evaluation and Reflection on Live Streaming Workshop [2 hours] | PSC 3.7, 5.3, 6.2, 6.3 | ISTE 3f, 3g, 5.3, 6c |
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|  | Total Hours: [14 hours] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  | x |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  | x |  |  |  |  |  |
| Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  In this field experience I taught my co-workers how to live stream into their Adobe Connect classrooms using Adobe Connect mobile and the web cam on their cell phones. The specific live streaming opportunity I addressed was student field trips. Because of our virtual environment, and other reasons, a large number of our students cannot attend many of our field trips, which are hosted all over the state of Georgia. I learned that when people understand why they are being taught about a new strategy they become motivated to learn. As the facilitator of this workshop I learned that putting the leadership role back into the hands of my co-workers allowed us to collaborate on ways to extend usefulness of the application of the technology I presented in the workshop. They came up with additional ways to utilize the new technology at our school as a result. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  As a teacher new to coaching, I had to develop my skills in facilitating and modeling the digital tools to my coworkers in the workshop I designed. I researched the best strategy to become a change agent who could increase student access, support diverse student needs, and increase student awareness. As a continuous learner and collaborator, I was able to help others successfully adopt and adapt technology innovations. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  In this field experience I facilitated the learning of an emerging technology that will be integrated into the teaching processes of our school. Student learning will be directly impacted by the teachers who are implementing this new technology. Students will be able to ‘attend’ and participate in virtual field trips to enhance their learning and increase their experiences. Prior to this field experience they would have not been able to participate for financial or transportation reasons. |