

**A**ssistive **T**echnology **I**mplementation **P**lan

|  |  |  |
| --- | --- | --- |
| **STUDENT INFORMATION** | | |
| Student Name | Grade | Date of Birth |
| John Smith | 7 | 1-1-2005 |
| School | Date | AT Plan Review Date |
| GACA | 2/1/19 | 2/28/ 2019 |

|  |  |  |
| --- | --- | --- |
| **POINT OF CONTACT**  (Individual assigned to keep the Implementation Plan updated) | | |
| E. Drake, M. Lozano |  |  |

|  |  |
| --- | --- |
| **EQUIPMENT** | |
| **EQUIPMENT AND SOFTWARE TO BE USED** | **STATUS (**e.g., owned by school, will purchase, will borrow, etc…) |
| Laptop with Dragon Naturally Speaking | Owned by District, Laptop used by student for duration of enrollment. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **EQUIPMENT TASKS** | | |
| **TASK** (e.g., order/procure AT, load software, adapt/customize devices/software, set up  at home/school, maintain/repair, etc.) | **PERSON RESPONSIBLE** | **DATE DUE** |
| Collaborate with Special Education Teacher to ensure device is ordered for ST | E. Drake/ M. Lozano. | 2-01-2019 |
| Confirm receipt of device and plan for training with family | E. Drake | 2-08-2019 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| **IMPLEMENTATION TEAM** | |
| **NAME** (List all individuals who will implement the AT with the student.) | **ROLE (**e.g., administrator, teacher, family member, service provider, etc…) |
| E. Drake | Content Teacher on Collaborative team |
| M Lozano. | Special Education Teacher |
| Various individuals | Student Support Call Center |
| Kesha Smith | Care Taker/Parent |
|  |  |
|  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **TRAINING** | | | | |
| **TRAINING NEED** | **TRAINEES** | **TRAINER** | **DATES & TIMES** | **FOLLOW UP / ALONG PLAN** |
| Training on use of Dragon Naturally Speaking software | John and Kesha Smith | Training software integrated into LMS Platform | 2-11&12-2019 | ST and family complete training at own pace, questions made to School support as needed |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **CLASSROOM IMPLEMENTATION** | | | |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| When given a Social Studies assignment to write about John will use Dragon Naturally Speaking software to express his ideas in complete sentences 4 out of 5 times with 80% accuracy by the end of the semester. | Social Studies | John and Kesha Smith, M Lozano, E. Drake | Laptop with Dragon Naturally Speaking software |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **HOME IMPLEMENTATION** | | | |
| **IEP GOAL** | **CURRICULUM/DOMAIN (**e.g., math, science, PE, art, etc…) | **PERSON(S) RESPONSIBLE** | **AT NEEDED TO ACCOMPLISH GOAL** (List specific AT and customized settings if appropriate) |
| Using Dragon Naturally Speaking software, John will independently dictate 4 of 5 Social Studies questions related to the text content with 80% mastery by the end of the semester. | Social Studies | John and Kesha Smith | Laptop with Dragon Naturally Speaking software |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **MONITORING/EVALUATION** | | | |
| **GOAL** | **INSTRUCTIONAL STRATEGY** (How will you teach student to use equipment and/or how to achieve goals.) | **RECORDING SYSTEM & FREQUENCY (**e.g., task analysis recording system;score + or - on data recording sheet) | **PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION** |
| Training on Dragon software | Training module | Training module completion rate tracked via LMS | Kesha Smith//M. Lozano., E. Drake |
| Increase writing proficiency | Completion of written activities, assignments, and portion of assessments | Daily recording of academic progress via LMS | Kesha Smith/M. Lozano., E. Drake |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |